Crisis Management and Communications

by

W. Timothy Coombs, Ph.D.

Associate Professor, Department of Communication Studies
Eastern Illinois University

Published by the Institute for Public Relations
December 2007
Crisis Management and Communications

W. Timothy Coombs, Ph.D.

W. Timothy Coombs, Ph.D., is an associate professor at Eastern Illinois University in the Department of Communication Studies. He holds a Ph.D. from Purdue University in Issues Management and Public Affairs. Dr. Coombs has been involved in the teaching and practice of public relations for over 20 years. His primary research area is crisis research with a focus on the development and testing of the Situational Crisis Communication Theory.

Contents

Introduction
Definitions
Pre-Crisis Phase
  Crisis Management Plan
  Crisis Management Team
  Spokesperson
  Pre-draft Messages
  Communication Channels
Crisis Response Phase
  Initial Response
  Reputation Repair and Behavioral Intentions
Post-Crisis
Conclusion
Annotated Bibliography

Tables
  Table 1: Crisis Preparation Best Practices
  Table 2: Crisis Media Training Best Practices
  Table 3: Crisis Communication Channel Preparation Best Practices
  Table 4: Initial Crisis Response Best Practices
  Table 5: Master List of Reputation Repair Strategies
  Table 6: Crisis Types by Attribution of Crisis Responsibility
  Table 7: Attribution Theory-based Crisis Communication Best Practices
  Table 8: Post-Crisis Phase Best Practices

Introduction
Crisis management is a critical organizational function. Failure can result in serious harm to stakeholders, losses for an organization, or end its very existence. Public relations practitioners are an integral part of crisis management teams. So a set of best practices and lessons gleaned from our knowledge of crisis management would be a very useful resource for those in public relations. Volumes have been written about crisis management by both practitioners and researchers from many different disciplines making it a challenge to synthesize what we know about crisis management and public relations’ place in that knowledge base. The best place to start this effort is by defining critical concepts.
Definitions
There are plenty of definitions for a crisis. For this entry, the definition reflects key points found in the various discussions of what constitutes a crisis. A crisis is defined here as a significant threat to operations that can have negative consequences if not handled properly. In crisis management, the threat is the potential damage a crisis can inflict on an organization, its stakeholders, and an industry. A crisis can create three related threats: (1) public safety, (2) financial loss, and (3) reputation loss. Some crises, such as industrial accidents and product harm, can result in injuries and even loss of lives. Crises can create financial loss by disrupting operations, creating a loss of market share/purchase intentions, or spawning lawsuits related to the crisis. As Dilenschneider (2000) noted in The Corporate Communications Bible, all crises threaten to tarnish an organization’s reputation. A crisis reflects poorly on an organization and will damage a reputation to some degree. Clearly these three threats are interrelated. Injuries or deaths will result in financial and reputation loss while reputations have a financial impact on organizations.

Effective crisis management handles the threats sequentially. The primary concern in a crisis has to be public safety. A failure to address public safety intensifies the damage from a crisis. Reputation and financial concerns are considered after public safety has been remedied. Ultimately, crisis management is designed to protect an organization and its stakeholders from threats and/or reduce the impact felt by threats.

Crisis management is a process designed to prevent or lessen the damage a crisis can inflict on an organization and its stakeholders. As a process, crisis management is not just one thing. Crisis management can be divided into three phases: (1) pre-crisis, (2) crisis response, and (3) post-crisis. The pre-crisis phase is concerned with prevention and preparation. The crisis response phase is when management must actually respond to a crisis. The post-crisis phase looks for ways to better prepare for the next crisis and fulfills commitments made during the crisis phase including follow-up information. The tri-part view of crisis management serves as the organizing framework for this entry.

Pre-Crisis Phase
Prevention involves seeking to reduce known risks that could lead to a crisis. This is part of an organization’s risk management program. Preparation involves creating the crisis management plan, selecting and training the crisis management team, and conducting exercises to test the crisis management plan and crisis management team. Both Barton (2001) and Coombs (2006) document that organizations are better able to handle crises when they (1) have a crisis management plan that is updated at least annually, (2) have a designated crisis management team, (3) conduct exercises to test the plans and teams at least annually, and (4) pre-draft some crisis messages. Table 1 lists the Crisis Preparation Best Practices. The planning and preparation allow crisis teams to react faster and to make more effective decisions. Refer to Barton’s (2001) Crisis in Organizations II or Coombs’ (2006) Code Red in the Boardroom for more information on these four lessons.

Table 1: Crisis Preparation Best Practices

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Have a crisis management plan and update it at least annually.</td>
</tr>
<tr>
<td>2.</td>
<td>Have a designate crisis management team that is properly trained.</td>
</tr>
<tr>
<td>3.</td>
<td>Conduct exercise at least annually to test the crisis management plan and team.</td>
</tr>
<tr>
<td>4.</td>
<td>Pre-draft select crisis management messages including content for dark web sites and templates for crisis statements. Have the legal department review and pre-approve these messages.</td>
</tr>
</tbody>
</table>
A crisis management plan (CMP) is a reference tool, not a blueprint. A CMP provides lists of key contact information, reminders of what typically should be done in a crisis, and forms to be used to document the crisis response. A CMP is not a step-by-step guide to how to manage a crisis. Barton (2001), Coombs (2007a), and Fearn-Banks (2001) have noted how a CMP saves time during a crisis by pre-assigning some tasks, pre-collecting some information, and serving as a reference source. Pre-assigning tasks presumes there is a designated crisis team. The team members should know what tasks and responsibilities they have during a crisis.

Barton (2001) identifies the common members of the crisis team as public relations, legal, security, operations, finance, and human resources. However, the composition will vary based on the nature of the crisis. For instance, information technology would be required if the crisis involved the computer system. Time is saved because the team has already decided on who will do the basic tasks required in a crisis. Augustine (1995) notes that plans and teams are of little value if they are never tested. Management does not know if or how well an untested crisis management plan will work or if the crisis team can perform to expectations. Mitroff, Harrington, and Gia (1996) emphasize that training is needed so that team members can practice making decisions in a crisis situation. As noted earlier, a CMP serves only as a rough guide. Each crisis is unique demanding that crisis teams make decisions. Coombs (2007a) summaries the research and shows how practice improves a crisis team’s decision making and related task performance. For additional information on the value of teams and exercises refer to Coombs (2006) and the Corporate Leadership Council’s (2003) report on crisis management strategies.

A key component of crisis team training is spokesperson training. Organizational members must be prepared to talk to the news media during a crisis. Lerbinger (1997), Feran-Banks (2001), and Coombs (2007a) devote considerable attention to media relations in a crisis. Media training should be provided before a crisis hits. The Crisis Media Training Best Practices in Table 2 were drawn from these three books:

<table>
<thead>
<tr>
<th>Table 2: Crisis Media Training Best Practices</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Avoid the phrase “no comment” because people think it means the organization is guilty and trying to hide something</td>
</tr>
<tr>
<td>2. Present information clearly by avoiding jargon or technical terms. Lack of clarity makes people think the organization is purposefully being confusing in order to hide something.</td>
</tr>
<tr>
<td>3. Appear pleasant on camera by avoiding nervous habits that people interpret as deception. A spokesperson needs to have strong eye contact, limited disfluencies such as “uhms” or “uhhs”, and avoid distracting nervous gestures such as fidgeting or pacing. Coombs (2007a) reports on research that documents how people will be perceived as deceptive if they lack eye contact, have a lot of disfluencies, or display obvious nervous gestures.</td>
</tr>
<tr>
<td>4. Brief all potential spokespersons on the latest crisis information and the key message points the organization is trying to convey to stakeholders.</td>
</tr>
</tbody>
</table>

Public relations can play a critical role in preparing spokespersons for handling questions from the news media. The media relations element of public relations is a highly valued skill in crisis management. The public relations personnel can provide training and support because in most cases they are not the spokesperson during the crisis.

Pre-draft Messages
Finally, crisis managers can pre-draft messages that will be used during a crisis. More accurately, crisis managers create templates for crisis messages. Templates include statements by top management, news releases, and dark web sites. Both the Corporate Leadership Council (2003) and the Business Roundtable (2002) strongly recommend the use of templates. The templates leave blank spots where key information is inserted once it is known. Public relations personnel can help to draft these messages. The legal department can then pre-approve the use of the messages. Time is saved during a crisis as specific information is simply inserted and messages sent and/or made available on a web site.

**Communication Channels**

An organization may create a separate web site for the crisis or designate a section of its current web site for the crisis. Taylor and Kent’s (2007) research finds that having a crisis web site is a best practice for using an Internet during a crisis. The site should be designed prior to the crisis. This requires the crisis team to anticipate the types of crises an organization will face and the types of information needed for the web site. For instances, any organization that makes consumer goods is likely to have a product harm crisis that will require a recall. The Corporate Leadership Council (2003) highlights the value of a crisis web site designed to help people identify if their product is part of the recall and how the recall will be handled. Stakeholders, including the news media, will turn to the Internet during a crisis. Crisis managers should utilize some form of web-based response or risk appearing to be ineffective. A good example is Taco Bell’s E. coli outbreak in 2006. The company was criticized in the media for being slow to place crisis-related information on its web site.

Of course not placing information on the web site can be strategic. An organization may not want to publicize the crisis by placing information about it on the web site. This assumes the crisis is very small and that stakeholders are unlikely to hear about it from another source. In today’s traditional and online media environment, that is a misguided if not dangerous assumption. Taylor and Kent (2007) and the Corporate Leadership Council emphasize that a web site is another means for an organization to present its side of the story and not using it creates a risk of losing how the crisis story is told. Refer to the *PR News* story “Lackluster Online PR No Aid in Crisis Response” (2002) for additional information about using dark web sites in a crisis.

Intranet sites can also be used during a crisis. Intranet sites limit access, typically to employees only though some will include suppliers and customers. Intranet sites provide direct access to specific stakeholders so long as those stakeholders have access to the Intranet. Dowling’s (2003) research documents the value of American Airlines’ use of its Intranet system as an effective way to communicate with its employees following the 9/11 tragedy. Coombs (2007a) notes that the communication value of an Intranet site is increased when used in conjunction with mass notification systems designed to reach employees and other key stakeholders. With a mass notification system, contact information (phones numbers, e-mail, etc.) are programmed in prior to a crisis. Contacts can be any group that can be affected by the crisis including employees, customers, and community members living near a facility. Crisis managers can enter short messages into the system then tell the mass notification system who should receive which messages and which channel or channels to use for the delivery. The mass notification system provides a mechanism for people to respond to messages as well. The response feature is critical when crisis managers want to verify that the target has received the message. Table 3 summarizes the Crisis Communication Channel Preparation Best Practices.

### Table 3: Crisis Communication Channel Preparation Best Practices

1. Be prepared to use a unique web site or part of your current web site to address crisis concerns.
2. Be prepared to use the Intranet as one of the channels for reaching employees and any other stakeholders than may have access to your Intranet.
Crisis Response
The crisis response is what management does and says after the crisis hits. Public relations plays a critical role in the crisis response by helping to develop the messages that are sent to various publics. A great deal of research has examined the crisis response. That research has been divided into two sections: (1) the initial crisis response and (2) reputation repair and behavioral intentions.

Initial Response
Practitioner experience and academic research have combined to create a clear set of guidelines for how to respond once a crisis hits. The initial crisis response guidelines focus on three points: (1) be quick, (2) be accurate, and (3) be consistent.

Be quick seems rather simple, provide a response in the first hour after the crisis occurs. That puts a great deal of pressure on crisis managers to have a message ready in a short period of time. Again, we can appreciate the value of preparation and templates. The rationale behind being quick is the need for the organization to tell its side of the story. In reality, the organization's side of the story are the key points management wants to convey about the crisis to its stakeholders. When a crisis occurs, people want to know what happened. Crisis experts often talk of an information vacuum being created by a crisis. The news media will lead the charge to fill the information vacuum and be a key source of initial crisis information. (We will consider shortly the use of the Internet as well). If the organization having the crisis does not speak to the news media, other people will be happy to talk to the media. These people may have inaccurate information or may try to use the crisis as an opportunity to attack the organization. As a result, crisis managers must have a quick response. An early response may not have much "new" information but the organization positions itself as a source and begins to present its side of the story. Carney and Jorden (1993) note a quick response is active and shows an organization is in control. Hearit’s (1994) research illustrates how silence is too passive. It lets others control the story and suggests the organization has yet to gain control of the situation. Arpan and Rosko-Ewoldsen (2005) conducted a study that documented how a quick, early response allows an organization to generate greater credibility than a slow response. Crisis preparation will make it easier for crisis managers to respond quickly.

Obviously accuracy is important anytime an organization communicates with publics. People want accurate information about what happened and how that event might affect them. Because of the time pressure in a crisis, there is a risk of inaccurate information. If mistakes are made, they must be corrected. However, inaccuracies make an organization look inconsistent. Incorrect statements must be corrected making an organization appear to be incompetent. The philosophy of speaking with one voice in a crisis is a way to maintain accuracy.

Speaking with one voice does not mean only one person speaks for the organization for the duration of the crisis. As Barton (2001) notes, it is physically impossible to expect one person to speak for an organization if a crisis lasts for over a day. Watch news coverage of a crisis and you most likely will see multiple people speak. The news media want to ask questions of experts so they may need to talk to a person in operations or one from security. That is why Coombs (2007a) emphasizes the public relations department plays more of a support role rather than being "the" crisis spokespersons. The crisis team needs to share information so that different people can still convey a consistent message. The spokespersons should be briefed on the same information and the key points the organization is trying to convey in the messages. The public relations department should be instrumental in preparing the spokespersons. Ideally, potential spokespersons are trained and practice media relations skills prior to any crisis. The focus during a crisis then should be on the key information to be delivered rather than how to
handle the media. Once more preparation helps by making sure the various spokespersons have the proper media relations training and skills.

Quickness and accuracy play an important role in public safety. When public safety is a concern, people need to know what they must do to protect themselves. Sturges (1994) refer to this information as instructing information. Instructing information must be quick and accurate to be useful. For instance, people must know as soon as possible not to eat contaminated foods or to shelter-in-place during a chemical release. A slow or inaccurate response can increase the risk of injuries and possibly deaths. Quick actions can also save money by preventing further damage and protecting reputations by showing that the organization is in control. However, speed is meaningless if the information is wrong. Inaccurate information can increase rather than decrease the threat to public safety.

The news media are drawn to crises and are a useful way to reach a wide array of publics quickly. So it is logical that crisis response research has devoted considerable attention to media relations. Media relations allows crisis managers to reach a wide range of stakeholders fast. Fast and wide ranging is perfect for public safety—get the message out quickly and to as many people as possible. Clearly there is waste as non-targets receive the message but speed and reach are more important at the initial stage of the crisis. However, the news media is not the only channel crisis managers can and should use to reach stakeholders.

Web sites, Intranet sites, and mass notification systems add to the news media coverage and help to provide a quick response. Crisis managers can supply greater amounts of their own information on a web site. Not all targets will use the web site but enough do to justify the inclusion of web-base communication in a crisis response. Taylor and Kent’s (2007) extensive analysis of crisis web sites over a multiyear period found a slow progression in organizations utilizing web sites and the interactive nature of the web during a crisis. Mass notification systems deliver short messages to specific individuals through a mix of phone, text messaging, voice messages, and e-mail. The systems also allow people to send responses. In organizations with effective Intranet systems, the Intranet is a useful vehicle for reaching employees as well. If an organization integrates its Intranet with suppliers and customers, these stakeholders can be reached as well. As the crisis management effort progresses, the channels can be more selective.

More recently, crisis experts have recommended a third component to an initial crisis response, crisis managers should express concern/sympathy for any victims of the crisis. Victims are the people that are hurt or inconvenienced in some way by the crisis. Victims might have lost money, become ill, had to evacuate, or suffered property damage. Kellerman (2006) details when it is appropriate to express regret. Expressions of concern help to lessen reputational damage and to reduce financial losses. Experimental studies by Coombs and Holladay (1996) and by Dean (2004) found that organizations did experience less reputational damage when an expression of concern is offered verses a response lacking an expression of concern. Cohen (1999) examined legal cases and found early expressions of concern help to reduce the number and amount of claims made against an organization for the crisis. However, Tyler (1997) reminds us that there are limits to expressions of concern. Lawyers may try to use expressions of concern as admissions of guilt. A number of states have laws that protect expressions of concern from being used against an organization. Another concern is that as more crisis managers express concern, the expressions of concern may lose their effect of people. Hearit (2007) cautions that expressions of concern will seem too routine. Still, a failure to provide a routine response could hurt an organization. Hence, expressions of concern may be expected and provide little benefit when used but can inflict damage when not used.

Argenti (2002) interviewed a number of managers that survived the 9/11 attacks. His strongest lesson was that crisis managers should never forget employees are important publics during a crisis. The Business Roundtable (2002) and Corporate Leadership Council (2003) remind us that
employees need to know what happened, what they should do, and how the crisis will affect them. The earlier discussions of mass notification systems and the Intranet are examples of how to reach employees with information. West Pharmaceuticals had a production facility in Kinston, North Carolina leveled by an explosion in January 2003. Coombs (2004b) examined how West Pharmaceuticals used a mix of channels to keep employees apprised of how the plant explosion would affect them in terms of when they would work, where they would work, and their benefits. Moreover, Coombs (2007a) identifies research that suggest well informed employees provide an additional channel of communication for reaching other stakeholders.

When the crisis results in serious injuries or deaths, crisis management must include stress and trauma counseling for employees and other victims. One illustration is the trauma teams dispatched by airlines following a plane crash. The trauma teams address the needs of employees as well as victims’ families. Both the Business Roundtable (2002) and Coombs (2007a) note that crisis managers must consider how the crisis stress might affect the employees, victims, and their families. Organizations must provide the necessary resources to help these groups cope.

We can take a specific set of both form and content lessons from the writing on the initial crisis response. Table 4 provides a summary of the Initial Crisis Response Best Practices. Form refers to the basic structure of the response. The initial crisis response should be delivered in the first hour after a crisis and be vetted for accuracy. Content refers to what is covered in the initial crisis response. The initial message must provide any information needed to aid public safety, provide basic information about what has happened, and offer concern if there are victims. In addition, crisis managers must work to have a consistent message between spokespersons.

<table>
<thead>
<tr>
<th>Table 4: Initial Crisis Response Best Practices</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Be quick and try to have initial response within the first hour.</td>
</tr>
<tr>
<td>2. Be accurate by carefully checking all facts.</td>
</tr>
<tr>
<td>3. Be consistent by keeping spokespersons informed of crisis events and key message points.</td>
</tr>
<tr>
<td>4. Make public safety the number one priority.</td>
</tr>
<tr>
<td>5. Use all of the available communication channels including the Internet, Intranet, and mass notification systems.</td>
</tr>
<tr>
<td>6. Provide some expression of concern/sympathy for victims</td>
</tr>
<tr>
<td>7. Remember to include employees in the initial response.</td>
</tr>
<tr>
<td>8. Be ready to provide stress and trauma counseling to victims of the crisis and their families, including employees.</td>
</tr>
</tbody>
</table>

Reputation Repair and Behavioral Intentions
A number of researchers in public relations, communication, and marketing have shed light on how to repair the reputational damage a crisis inflicts on an organization. At the center of this research is a list of reputation repair strategies. Bill Benoit (1995; 1997) has done the most to identify the reputation repair strategies. He analyzed and synthesized strategies from many different research traditions that shared a concern for reputation repair. Coombs (2007a) integrated the work of Benoit with others to create a master list that integrated various writings into one list. Table 5 presents the Master List of Reputation Repair Strategies. The reputation repair strategies vary in terms of how much they accommodate victims of this crisis (those at risk or harmed by the crisis). Accommodate means that the response focuses more on helping the victims than on addressing organizational concerns. The master list arranges the reputation repair strategies from the least to the most accommodative reputation repair strategies. (For more information on reputation repair strategies see also Ulmer, Sellnow, and Seeger, 2006).
Table 5: Master List of Reputation Repair Strategies

1. **Attack the accuser:** crisis manager confronts the person or group claiming something is wrong with the organization.
2. **Denial:** crisis manager asserts that there is no crisis.
3. **Scapegoat:** crisis manager blames some person or group outside of the organization for the crisis.
4. **Excuse:** crisis manager minimizes organizational responsibility by denying intent to do harm and/or claiming inability to control the events that triggered the crisis.
5. **Provocation:** crisis was a result of response to some one else’s actions.
6. **Defeasibility:** lack of information about events leading to the crisis situation.
7. **Accidental:** lack of control over events leading to the crisis situation.
8. **Good intentions:** organization meant to do well
9. **Justification:** crisis manager minimizes the perceived damage caused by the crisis.
10. **Reminder:** crisis managers tell stakeholders about the past good works of the organization.
11. **Ingratiation:** crisis manager praises stakeholders for their actions.
12. **Compensation:** crisis manager offers money or other gifts to victims.
13. **Apology:** crisis manager indicates the organization takes full responsibility for the crisis and asks stakeholders for forgiveness.

It should be noted that reputation repair can be used in the crisis response phase, post-crisis phase, or both. Not all crises need reputation repair efforts. Frequently the instructing information and expressions of concern are enough to protect the reputation. When a strong reputation repair effort is required, that effort will carry over into the post-crisis phase. Or, crisis managers may feel more comfortable waiting until the post-crisis phase to address reputation concerns.

A list of reputation repair strategies by itself has little utility. Researchers have begun to explore when a specific reputation repair strategy or combination of strategies should be used. These researchers frequently have used attribution theory to develop guidelines for the use of reputation repair strategies. A short explanation of attribution theory is provided along with its relationship to crisis management followed by a summary of lessons learned from this research.

Attribution theory believes that people try to explain why events happen, especially events that are sudden and negative. Generally, people either attribute responsibility for the event to the situation or the person in the situation. Attributions generate emotions and affect how people interact with those involved in the event. Crises are negative (create damage or threat of damage) and are often sudden so they create attributions of responsibility. People either blame the organization in crisis or the situation. If people blame the organization, anger is created and people react negatively toward the organization. Three negative reactions to attributing crisis responsibility to an organization have been documented: (1) increased damage to an organization’s reputation, (2) reduced purchase intentions and (3) increased likelihood of engaging in negative word-of-mouth (Coombs, 2007b; Coombs & Holladay, 2006).

Most of the research has focused on establishing the link between attribution of crisis responsibility and the threat to the organization’s reputation. A number of studies have proven this connection exists (Coombs, 2004a; Coombs & Holladay, 1996; Coombs & Holladay, 2002; Coombs & Holladay, 2006). The research linking organizational reputation with purchase intention and negative word-of-mouth is less developed but so far has confirmed these two links as well (Coombs, 2007b; Coombs & Holladay, 2006).
Coombs (1995) pioneered the application of attribution theory to crisis management in the public relations literature. His 1995 article began to lay out a theory-based approach to matching the reputation repair strategies to the crisis situation. A series of studies have tested the recommendations and assumptions such as Coombs and Holladay (1996), Coombs & Holladay, (2002) and Coombs (2004a), and Coombs, (2007b). This research has evolved into the Situation Crisis Communication Theory (SCCT). SCCT argues that crisis managers match their reputation repair strategies to the reputational threat of the crisis situation. Crisis managers should use increasingly accommodative the reputation repair strategies as the reputational threat from the crisis intensifies (Coombs & Holladay, 1996; Coombs, 2007b).

Crisis managers follow a two-step process to assess the reputational threat of a crisis. The first step is to determine the basic crisis type. A crisis managers considers how the news media and other stakeholders are defining the crisis. Coombs and Holladay (2002) had respondents evaluate crisis types based on attributions of crisis responsibility. They distilled this data to group the basic crises according to the reputational threat each one posed. Table 6 provides a list the basic crisis types and their reputational threat.

<table>
<thead>
<tr>
<th>Table 6: Crisis Types by Attribution of Crisis Responsibility</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Victim Crises: Minimal Crisis Responsibility</strong></td>
</tr>
<tr>
<td>Natural disasters: acts of nature such as tornadoes or earthquakes.</td>
</tr>
<tr>
<td>Rumors: false and damaging information being circulated about you organization.</td>
</tr>
<tr>
<td>Workplace violence: attack by former or current employee on current employees on-site.</td>
</tr>
<tr>
<td>Product Tampering/Malevolence: external agent causes damage to the organization.</td>
</tr>
<tr>
<td><strong>Accident Crises: Low Crisis Responsibility</strong></td>
</tr>
<tr>
<td>Challenges: stakeholder claim that the organization is operating in an inappropriate manner.</td>
</tr>
<tr>
<td>Technical error accidents: equipment or technology failure that cause an industrial accident.</td>
</tr>
<tr>
<td>Technical error product harm: equipment or technology failure that cause a product to be defective or potentially harmful.</td>
</tr>
<tr>
<td><strong>Preventable Crises: Strong Crisis Responsibility</strong></td>
</tr>
<tr>
<td>Human-error accidents: industrial accident caused by human error.</td>
</tr>
<tr>
<td>Human-error product harm: product is defective or potentially harmful because of human error.</td>
</tr>
<tr>
<td>Organizational misdeed: management actions that put stakeholders at risk and/or violate the law.</td>
</tr>
</tbody>
</table>

The second step is to review the intensifying factors of crisis history and prior reputation. If an organization has a history of similar crises or has a negative prior reputation, the reputational threat is intensified. A series of experimental studies have documented the intensifying value of crisis history (Coombs, 2004a) and prior reputation (Coombs & Holladay, 2001; Coombs & Holladay, 2006; Klein & Dawar, 2004). The same crisis was found to be perceived as having much strong crisis responsibility (a great reputational threat) when the organization had either a previous crisis (Coombs, 2004a) or the organization was known not to treat stakeholders well/negative prior reputation (Coombs & Holladay, 2001; Coombs & Holladay, 2006; Klein & Dewar, 2004). Table 7 is a set of crisis communication best practices derived from attribution theory-based research in SCCT (Coombs, 2007b, Coombs & Holladay, 1996; Coombs & Holladay, 2001; Coombs & Holladay, 2006).
Table 7: Attribution Theory-based Crisis Communication Best Practices

1. All victims or potential victims should receive instructing information, including recall information. This is one-half of the base response to a crisis.
2. All victims should be provided an expression of sympathy, any information about corrective actions and trauma counseling when needed. This can be called the “care response.” This is the second-half of the base response to a crisis.
3. For crises with minimal attributions of crisis responsibility and no intensifying factors, instructing information and care response is sufficient.
4. For crises with minimal attributions of crisis responsibility and an intensifying factor, add excuse and/or justification strategies to the instructing information and care response.
5. For crises with low attributions of crisis responsibility and no intensifying factors, add excuse and/or justification strategies to the instructing information and care response.
6. For crises with low attributions of crisis responsibility and an intensifying factor, add compensation and/or apology strategies to the instructing information and care response.
7. For crises with strong attributions of crisis responsibility, add compensation and/or apology strategies to the instructing information and care response.
8. The compensation strategy is used anytime victims suffer serious harm.
9. The reminder and ingratiation strategies can be used to supplement any response.
10. Denial and attack the accuser strategies are best used only for rumor and challenge crises.

In general, a reputation is how stakeholder perceive an organization. A reputation is widely recognized as a valuable, intangible asset for an organization and is worth protecting. But the threat posed by a crisis extends to behavioral intentions as well. Increased attributions of organizational responsibility for a crisis result in a greater likelihood of negative word-of-mouth about the organization and reduced purchase intention from the organization. Early research suggests that lessons designed to protect the organization’s reputation will help to reduce the likelihood of negative word-of-mouth and the negative effect on purchase intentions as well (Coombs, 2007b).

Post-Crisis Phase

In the post-crisis phase, the organization is returning to business as usual. The crisis is no longer the focal point of management’s attention but still requires some attention. As noted earlier, reputation repair may be continued or initiated during this phase. There is important follow-up communication that is required. First, crisis managers often promise to provide additional information during the crisis phase. The crisis managers must deliver on those informational promises or risk losing the trust of publics wanting the information. Second, the organization needs to release updates on the recovery process, corrective actions, and/or investigations of the crisis. The amount of follow-up communication required depends on the amount of information promised during the crisis and the length of time it takes to complete the recovery process. If you promised a reporter a damage estimate, for example, be sure to deliver that estimate when it is ready. West Pharmaceuticals provided recovery updates for over a year because that is how long it took to build a new facility to replace the one destroyed in an explosion. As Dowling (2003), the Corporate Leadership Counsel (2003), and the Business Roundtable (2002) observe, Intranets are an excellent way to keep employees updated, if the employees have ways to access the site. Coombs (2007a) reports how mass notification systems can be used as well to deliver update messages to employees and other publics via phones, text messages, voice messages, and e-mail. Personal e-mails and phone calls can be used too.
Crisis managers agree that a crisis should be a learning experience. The crisis management effort needs to be evaluated to see what is working and what needs improvement. The same holds true for exercises. Coombs (2006) recommends every crisis management exercise be carefully dissected as a learning experience. The organization should seek ways to improve prevention, preparation, and/or the response. As most books on crisis management note, those lessons are then integrated into the pre-crisis and crisis response phases. That is how management learns and improves its crisis management process. Table 8 lists the Post-Crisis Phase Best Practices.

Table 8: Post-Crisis Phase Best Practices

1. Deliver all information promised to stakeholders as soon as that information is known.
2. Keep stakeholders updated on the progression of recovery efforts including any corrective measures being taken and the progress of investigations.
3. Analyze the crisis management effort for lessons and integrate those lessons into the organization's crisis management system.

Conclusion

It is difficult to distill all that is known about crisis management into one, concise entry. I have tried to identify the best practices and lessons created by crisis management researchers and analysts. While crises begin as a negative/threat, effective crisis management can minimize the damage and in some case allow an organization to emerge stronger than before the crisis. However, crises are not the ideal way to improve an organization. But no organization is immune from a crisis so all must do their best to prepare for one. This entry provides a number of ideas that can be incorporated into an effective crisis management program. At the end of this entry is an annotated bibliography. The annotated bibliography provides short summaries of key writings in crisis management highlighting. Each entry identifies the main topics found in that entry and provides citations to help you locate those sources.

Annotated Bibliography

This article provides insights into working with employees during a crisis. The information is derived from interviews with managers about their responses to the 9/11 tragedies.

This article discusses an experiment that studies the idea of stealing thunder. Stealing thunder is when an organization releases information about a crisis before the news media or others release the information. The results found that stealing thunder results in higher credibility ratings for a company than allowing others to report the crisis information first. This is additional evidence to support the notion of being quick in a crisis and telling the organization’s side of the story.

This article centers on the six stages of a crisis: avoiding the crisis, preparing to management the crisis, recognizing the crisis, containing the crisis, resolving the crisis, and profiting from the crisis. The article reinforces the need to have a crisis management
plan and to test both the crisis management plan and team through exercises. It also reinforces the need to learn (profit) from the crisis.

Barton, L. (2001). *Crisis in organizations II (2nd ed.)*, Cincinnati, OH: College Divisions South-Western.
This is a very practice-oriented book that provides a number of useful insights into crisis management. There is a strong emphasis on the role of communication and public relations/affairs in the crisis management process and the need to speak with one voice. The book provides excellent information on crisis management plans (a template is in Appendix D pp. 225-262); the composition of crisis management teams (pp. 14-17); the need for exercises (pp. 207-221); and the need to communicate with employees (pp. 86—101).

This book has a scholarly focus on image restoration not crisis manage. However, his discussion of image restoration strategies is very thorough (pp. 63-96). These strategies have been used as reputation repair strategies after a crisis.

The article is based on his book *Accounts, excuses, and apologies: A theory of image restoration* and provides a review of image restoration strategies. The image restoration strategies are reputation repair strategies that can be used after a crisis. It is a quicker and easiest to use resource than the book.

This is a very user-friendly PDF files that takes a person through the crisis management process. There is helpful information on web-based communication (pp. 73-82) including “dark sites” and the use of Intranet and e-mail to keep employees informed. There is an explanation of templates, what are called holding statements or fill-in-the-blank media statements including a sample statement (pp. 28-29). It also provides information of the crisis management plan (pp. 21-32), structure of the crisis management team (pp. 33-40) and types of exercises (pp. 89-93) including mock press conferences.

This article emphasize the need for a message strategy during crisis communication. Developing and sharing a strategy helps an organization to speak with one voice during the crisis.

This article examines expressions of concern and full apologies from a legal perspective. He notes that California, Massachusetts, and Florida have laws that prevent expressions of concern from being used as evidence against someone in a court case. The evidence from court cases suggests that expressions of concern are helpful because they help to reduce the amount of damages sought and the number of claims filed.

This article is the foundation for Situational Crisis Communication Theory. It uses a decision tree to guide the selection of crisis response strategies. The guidelines are based on matching the response to nature of the crisis situation. A number of studies have tested the guidelines in the decision tree and found them to be reliable.

This article documents that past crises intensify the reputational threat to a current crisis. Since the news media reminds people of past crises, it is common for organizations in
Crisis to face past crises as well. Crisis managers need to adjust their reputation repair strategies if there are past crises—crisis managers will need to use more accommodative strategies than they normally would. Accidents are a good example. Past accidents indicate a pattern of problems so people will view the organization as much more responsible for the crisis than if the accident were isolated. Greater responsibility means the crisis is more of a threat to the reputation and the organization must focus the response more on addressing victim concerns.


Coombs, W. T. (2006). *Code red in the boardroom: Crisis management as organizational DNA*. Westport, CN: Praeger. This is a book written for a practitioner audience. The book focuses on how to respond to three common types of crises: attacks on an organization (pp. 13-26), accidents (pp. 27-44), and management misbehavior pp. (45-64). There are also detailed discussions of how crisis management plans must be a living document (pp. 77-90), different types of exercises for crisis management (pp. 84-87), and samples of specific elements of a crisis management plan in Appendix A (pp. 103-109).

Coombs, W. T. (2007a). Ongoing crisis communication: Planning, Managing, and responding (2nd ed.). Los Angeles: Sage. This book is designed to teach students and managers about the crisis management process. There is a detailed discussion of spokesperson training pp. (78-87) and a discussion of the traits and skills crisis team members need to possess to be effective during a crisis (pp. 66-77). The book emphasizes the value of follow-up information and updates (pp. 147-148) along with the learning from the crisis (pp. 152-162). There is also a discussion of the utility of mass notification systems during a crisis (pp. 97-98).

Coombs, W. T. (2007b). Protecting organization reputations during a crisis: The development and application of situational crisis communication theory. *Corporate Reputation Review, 10*, 1-14. This article provides a summary of research conducted on and lessons learned from Situational Crisis Communication Theory (SCCT). The article includes a discussion how the research can go beyond reputation to include behavioral intentions such as purchase intention and negative word-of-mouth. The information in the article is based on experimental studies rather than case studies.

Coombs, W. T., & Holladay, S. J. (1996). Communication and attributions in a crisis: An experimental study of crisis communication. *Journal of Public Relations Research, 8*(4), 279-295. This article uses an experimental design to document the negative effect of crises on an organization’s reputation. The research also establishes that the type of reputation repair strategies managers use does make a difference on perceptions of the organization. An important finding is proof that the more an organization is held responsible for the crisis, the more accommodative a reputation repair strategy must be in order to be effective/protect the organization’s reputation.

Coombs, W. T. and Holladay, S. J. (2001). An extended examination of the crisis situation: A fusion of the relational management and symbolic approaches. *Journal of Public Relations Research, 13*, 321-340. This study reports on an experiment designed to test how prior reputation influenced the attributions of crisis responsibility. The study found that an unfavorable prior reputation had the biggest effect. People rated an organization as having much greater responsibility for a crisis when the prior reputation was negative than if the prior
reputation was neutral or positive. Similar results were found for the effects of prior reputation on the post-crisis reputation.


This article begins to map how stakeholders respond to some very common crises. Using the level of responsibility for a crisis that people attribute to an organization, the research found that common crises can be categorized into one of three groups: victim cluster has minimal attributions of crisis responsibility (natural disasters, rumors, workplace violence, and tampering), accidental cluster has low attributions of crisis responsibility (technical-error product harm and accidents), and preventable cluster has strong attributions of crisis responsibility (human-error product harm and accidents, management misconduct, and organizational misdeeds). The article recommends different crisis response strategies depending upon the attributions of crisis responsibility.


This article examines if and when a favorable pre-crisis reputation can protect an organization with a halo effect. The halo effect says that strong positive feelings will allow people to overlook a negative event—it can shield an organization from reputational damage during a crisis. The study found that only in a very specific situation does a halo effect occur. In most crises, the reputation is damaged suggesting reputational capital is a better way to view a strong, positive pre-crisis reputation. An organization accumulates reputational capital by positively engaging publics. A crisis causes an organization to lose some reputational capital. The more pre-crisis reputational capital, the stronger the reputation will be after the crisis and the easier it should be to repair.


This online PDF file summarizes key crisis management insights from the Corporate Leadership Council. The topics include the value and elements of a crisis management plan (pp 1-3), structure of a crisis management team (pp. 4-6), communicating with employees (pp. 7-9), using web sites including “dark sites” (p. 7), using pre-packaged information/templates (p. 7), and the value of employee assistance programs (p. 10). The file is an excellent overview to key elements of crisis management with an emphasis on using new technology.


This article reports an experimental study that included a comparison how people reacted to expressions of concern verses no expression of concern. Post-crisis reputations were stronger when an organization provided an expression of concern.


This book has a strong chapter of crisis communication (pp. 120-142). It emphasizes how a crisis is a threat to an organization’s reputation and the need to be strategic with the communications response.


This article reviews how American Airlines used its Intranet, web sites, and reservation system to keep employees informed after 9/11. The article also comments on the use of employee assistance programs after a traumatic event. Recommendations include using all available channels to inform employees during and after a crisis as well as recommending organizations “gray out” color from their web sites to reflect the somber nature of the situation.
This book is more a textbook for students using case studies. Chapter 2 (pp. 18-33) has a useful discussion of elements of the crisis communication plan, a subset of the crisis management plan. Chapter 4 has some tips on media relations (pp. 63-71).

This article provides a strong rationale for the value of quick but accurate crisis response. The focus is on how a quick response helps an organization to control the crisis situation.

This book is a detailed, scholarly treatment of apologies that has direct application to crisis management. Chapter 1 helps to explain the different ways the term apology is used and concentrates on how it should be treated as a public acceptance of responsibility (pp. 1-18). Chapter 3 details the legal and liability issues involved when an organization chooses to use an apology.

This article defines an apology as accepting responsibility for a crisis and expressing regret. The value of apologies is highlighted along with suggestions for when an apology is appropriate and inappropriate. An apology should be used when it will serve an important purpose, the crisis has serious consequences, and the cost of an apology will be lower than the cost of being silent.

This article reports on an experimental study that compared how prior information about corporate social responsibility (a dimension of prior reputation) affected attributions of crisis responsibility. People attribute much greater responsibility to the negative corporate social responsibility condition than to the neutral or positive conditions. There was no difference between the attributions in the positive and neutral conditions.

This short article notes how journalists and other interested parties are using web sites during crises to collect information. The article highlights the value of having a “dark site” ready before a crisis. A sample of various criteria for a crisis web are discussed by reviewing Tyco’s web site as a case study.

This book centers on seven types of crises: natural, technological, confrontation, malevolence, skewed management values, deception, and management misconduct. There is a strong focus on the role of media relations in crisis management (pp. 27-29 and pp. 31-34).

This article reinforces the value of creating and training crisis management teams by having them conduct various types of exercises.

This is a short article that discusses the need for spokesperson training prior to a crisis.

This article emphasizes how communication needs shift during a crisis. The first need is for instructing information, the information that tells people how to protect themselves physically from a crisis. The next need is adjusting information, the information that helps people to cope psychologically with the crisis. The initial crisis response demands a
focus on instructing and adjusting information. The third and final type of communication is reputation repair. Reputation repair is only used once the instructing and adjusting information have been provided.


This article summarizes the best practices for using the Internet during a crisis and advocates more organizations should be using the Internet, especially web sites, during a crisis. The six best practices are: (1) include all your tradition media relations materials on your web site; (2) try to make use of the interactive nature of the Internet for your crisis web content; (3) provide detailed and clear information on web sites during for a product recall; (4) tell your side of the story on the crisis web site including quotations from managers; (5) when necessary, create different web pages for different stakeholders tailored to their interests in the crisis; and (6) work with government agencies including hyperlinks to relevant government agency web sites.


This article discusses the legal constraints that prevent apologies during a crisis. It is a hard look at the choices crisis managers must make between addressing victims in a particular way and financial constraints. The article is a reminder that crisis management occurs within the larger context of organizational operations and is subject to financial constraints.


This book is mix of lessons and case studies. Many of the cases focus on large scale crises or what some would call disasters. Large scale crises/disasters are unique because they require multiple agency coordination and are often managed by government agencies. Chapter 12 (pp. 177-187) on renewal as a reputation repair strategy after a crisis in unique and informative. Renewal focuses on optimism and an emphasis on moving to some new and better state after the crisis. Not all organizations can engage in renewal after a crisis. Renewal requires that an organization have performed ethically before the crisis and have had strong stakeholder relationships before the crisis.